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Effective Projects Case Study Interim Report

2011

This case study report form is provided by the Office of Educational Technology (OET) at the New Hampshire Department of Education to gather descriptive information from K-12 schools on specific projects (i.e., larger district-wide initiatives or smaller projects involving one or more classrooms) that have helped to create 21st century learning environments. Use this form to tell your story about a project that is making a difference.

This form can be used for projects that were funded with federal technology dollars as well as projects that were supported by local or other funding sources. Please complete all questions and save this document for your records. Then go to www.nhdoe.org/oet to enter your case study into the online database.

General Information

(Replace the gray text with your specific data and narrative.)

1. School District Name:

District or Charter School

2. Project Contact:

First Name, Last Name, Position Title

3. Project Contact Email:

Your Email Address

4. Project Name & Number:

Tell us the name you use for this project and the project number. This is typically a 5-digit number assigned by NHDOE.

5. Link to Website/URL:

Website describing your project. If none exists, enter your school website address.

6. Date the Project Started:

Month and year the project began

7. Date the Project Ends:

Month and year the project ends / ended

8. Brief Project Description:

Write a brief project description in 100 - 150 words. Think about the key message or idea you want to convey about this project. (This is your elevator speech.)

9. Which federal grant funds, if any, helped to support the project? (Check all that apply)

☐ NCLB Title II-D (Educational Technology)

☐ Other - please specify: _____

☐ This project was (partially or fully) funded by local dollars.

10. Type of NH Title II-D grant project, if applicable:

☐ ARRA Title II-D

☐ Classroom Technology Mini-grant

☐ Tech Leader Cohort (TLC) Program

☐ Digital Tools Grant

☐ Digital Resources Consortium

☐ Not applicable

11. What was the federal grant amount?

Dollar total (just dollars, no cents, and no \$ sign)

12. What was the amount of local funds that helped support this project?

Dollar total (just dollars, no cents, and no \$ sign)

Program Category

13. Using a ranking system, indicate which categories best describe the topic your project illustrates?

☐ Access - Enhancing existing technology and acquiring new technology to support education reforms and improve student achievement (includes servers, desktops, laptops, peripherals)

☐ Technology literacy for all students - Implementing systemic

This case study template, provided by the Office of Educational Technology (OET) at the New Hampshire Department of Education, is derived from a similar template developed by the State Educational Technology Directors Association (www.SETDA.org) with additional storytelling text from the NSTL Advocacy Stories Template (www.OSTL.org).
Rev. 03/04/11

Growth Planning in a Computer Management

Situation

- A high-tech computer management company with software and hardware solutions
- In relatively early stages of growth, intent on achieving increased growth and profitability
- Lacking a sound and well thought out business plan in order to achieve growth

Challenges

- Helping the company build new capital
- Recruiting new accounts and boosting sales
- Ensuring that the needs of new growth were anticipated

Actions

The actions taken to address these challenges were:

- Provided an in-depth analysis of the current business, its strengths and weaknesses
- Identified areas, old and new, that possessed the potential for increased sales and revenue
- Identified and projected the all-around needs for increased growth
- Helped the client prepare a business plan to guide their growth

Results

- Planned growth within the company, the needs of which were anticipated and met
- Serious negotiations towards achieving venture capital from potential investors

How to Write a Case Study

A case study is an in-depth analysis of a real-life situation or incident, as a way to illustrate content and theory to a real or simulated life situation or both. Case studies allow the learner to acquire cognitive reasoning, critical thinking, and decision-making skills.

HERE are some suggestions for how to write a case study. **Remember, this is just a guide!** Please be aware that different supervisors/tutors often have slightly different approaches and as such, their requirements may vary. Ensure you check the guidelines provided by your faculty/department and follow these to the letter.

Selecting the Topic

The author should select a topic that is focused, reality-based, relevant, and reflects evidence of best practices in nursing. The topic can deal with a care scenario from a past nursing experience or one that highlights and emphasises the scope of current nursing practice.

Planning: Write Objectives

In the planning stage, it might be helpful to write at least three objectives or outcomes that reflect what can be learnt from the case study.

Example (N.B. in these examples, the patient diagnosis is schizophrenia disorder).

At the conclusion of the case study, it should be possible to:

1. Identify the characteristic behaviours presented in schizophrenia disorder.
2. Identify the components for diagnosing schizophrenia disorder.
3. Identify the common pharmacological approaches to the treatment of schizophrenia disorder including side effects and nursing considerations.

Developing an Introduction

An introduction is one or two opening paragraphs that set the stage for the case study scenario. Within the introduction, the patient, symptoms, and related circumstances of the situation may be described and may also present the history of the patient leading up to the events to be addressed in the scenario.

Example

[J.A., a 35-year-old sanitation worker, was brought to the emergency department by her sister after being found in her home reporting "my neighbours are trying to kill me". J.A. stated that she often hears voices and sees people who tell her to kill herself.

In the emergency department J.A. was assessed and comforted. Her personal hygiene had been deteriorating and her teeth were discoloured and falling out. Her sister helped with the exams and stated that J.A. "had not shown up for work and would not answer

A case study refers to a method or record of research about the creation over a period of time of a given person, community or circumstance. And, in this situation, you have to determine how you will identify the cause of the problem.3: Treatments and Recommendations for ImprovementDescribe the procedure “medicine, rehabilitation, etc., and clarify why the condition is appropriate for each treatment. This includes Patient Data; Review of the Patient’s Status by the Nurse; and Treatment Plan along with Recommendations. You should formulate treatment plans and collect data to identify the effectiveness of the plan, and then decide on your suggestions.Secondly, the final piece you have to write. You should include your origins, the symptoms, and what you noticed. Next, you will need to devise treatment options based on the possible causes. Suppose, for example, that you start a diuretic regimen for your cancer patient.Determine how you would define success. There will be subsections within each major section.1: Patient StatusThis segment includes demographics, the patient’s clinical history, and the current patient’s diagnosis, status, and treatment. You will need to record the problem of urinating and suggest possible causes of it. 100,000+ Ready Designs, Documents and Templates – Download Now Adobe PDF, Microsoft Word (DOC), Microsoft Excel (XLS), Adobe Photoshop (PSD), Google Docs, Microsoft PowerPoint (PPT), Adobe InDesign (INDD & IDML), Apple Pages (MAC), Google Sheets (SPR EADSHEETS), Microsoft Publisher, Apple Numbers, Adobe Illustrator (AI), Apple (MAC) Keynote. In other words, it is a method of research in the life and social sciences that involves a close, deep, and concise view of a specific theme or theme. A nursing case study is an in-depth study of a patient who is in a during the student’s daily practice. Just keep in mind, you have to explain any decision you make. you make. This usually comes from the literature on research³. Making a case study for nursingAa has essentially two main tasks: first, you pick a patient and start collecting history. Have students create a real concept map using our template or on a blank piece of paper. “Review any related MnemotA© to help with retention” n.” Work through the questions of the³ of the pharmacology and the laboratory. “As A group discusses the concept map and reacquits its its character again. Discuss the why behind the different pieces of your concept map. Think, for example, a patient has been diagnosed with cancer. One of the presentations of the symptoms is the micciA n³ difficl. âAnd then monitoring the progress that occurs or does not occur will be the responsibility. And that has to be written impeccably. In the event that this is not successful, what will be your³ next³ for treatment? The evidence you obtain must be carefully recorded and then documented in this section³ your case study. It should also describe what its role³ nursingAa.2: ³ assessment of the patient's health should be organized³ the patient's assessment. Read through each section together discuss and try to respond to all the crAtico thought controls, and continue³ through the entire tip of the case study. Find an image of a real person, have students see the image and show them how you go through the case study. In each of the following videos they refer to your case study person and how³ relates to them. “Watch videos related to lab and/or pharmacology. At the end of each. Pharmacology Video Review nursing considerations and how³ relate to your case study face. “Watch the related skills videos.” Work to sodanoicaler sodanoicaler sol ariM .n³Acidnoc atse arap sazeip sal sadot etnuj euq otpecnoc ed apam nu aerC” –â .senozar sal ed senozar sal y sodatluser sol nasiver y n³Aiccel al ed abeurp al ed satnugerp sal ed eht yilppa nac ineduts eht esuaceb ecneirepxe latnempoleved inatropmiA Ana siA Aÿduts esac gnisrUn A?ydtuS esaC gnisruN a etirW ot woH,yduts eht ni desu secruos eht lla fo stsisnoc taht tsil ecnerefeR eht :7.isixe yam taht smelborp fo epyt yna rof snoitadnemmoceR ro sevitanretlAA AehT :6.cipot eht fo sisylanAA AehT :5.cipot eht ot noitcudortiAA AehT :4.cipot eht fo yrammuS eht :3.sredaer eht ediuq pleh lliw hcihw elbaT stnetnoC eht :2.yduts eht gniod nosrep eht fo noitamrofni cisaB eht fo stsisnoc egaP eltiT eht :1.yduts esaCA AaA Afo serutaeFdaolnwDBK 607 :eziStamroF eliFsliateDmoc.yassesebetalpmeT ydtuS esaC naIP eraC gnisruNÂ A.11daolnwDBK 113 :eziStamroF eliFsliateDmoc.htlaehreivsesleatalpmeT ydtuS esaC gnisruN lacigruS laciDeMÂ A.01daolnwDBK 762 :eziStamroF eliFsliateDrb oleicsetalpmeT dohteM hcræseR ydtuS esaC gnisruNÂ A.9daolnwDBK 501 :eziStamroF eliFsliateDmoc.hcræseracetalpmeT ydtuS esaC gnisruN lanoisseforPÂ A.8daolnwDBM 64 :eziStamroF eliFsliateDten.ndcssecxendaolnwDBK 17 :eziStamroF eliFsliateDmoc.yasseforpetalpmeT ydtuS esaC gnisruN elpmaSÂ A.6daolnwDBK 33 :eziStamroF eliFsliateDca.yerrusetalpmeT setebaiD ni ydtuS esaC gnisruNÂ A.5daolnwDBK 01 :eziStamroF eliFsliateDofni.ten-cnetalpmeT ydtuS esaC gnisruN noitalugeR ralulleCÂ A.4daolnwDBK 243 :eziStamroF eliFsliateDude.ynucetalpmeT mroF ydtuS esaC gnisruNÂ A.3daolnwDBK 855 :eziStamroF eliFsliateDvog.qrhaetalpmeT ydtuS esaC eraC gnisruNÂ A.2daolnwDBK 57 :eziStamroF eliFsliateDude.quetalpmeT ydtuS esaC gnisruNÂ A.1 :stnetnoC fo elbaT .si noissergorp ro ssecorp esaesid eht tahw wonk ot deen uoy ,sisongaid eht fo thgil nIÂ A.drawretfa edam saw hcihw sisongaid eht eircsred tsum uoy ,tsriF.sngis tsrif sAAÂctneitap eht fo eton ekat dna tnemtaert lacidem gnikees saw tneitap eht yhw snosaer eht edulcni ot deen lliw uoY .etirw ot atad siht lla timmoc ot gniog erÂAÂAœuoy os dna ereh tneitap eht tuoba klat ot gniog erÂAÂAœuoy taht suoivbo si ti ,noitces siht nI .oediV ÂAÂAepaM or classroom learning to a real situation and maybe make some conclusions and suggestions.There are three main areas in a nursing case study. Also, determine how long the treatment will be carried out to determine success or not. Without making decisions about the effectiveness of the treatment plan, you should also analyze the data and conclusions.Â At the end of this section, you will make recommendations that may be simply to follow the current course of treatment; you may have done some research that shows another treatment plan or that is warranted.Â In this case, this new treatment program may be very useful.Â well be recommended. You will also need to address how the treatment plan improves the patient's quality of life.Determine what goals are for treatment. As you produce evaluation, you should be sure to explain why you have done each evaluation. This is similar to any scientific study. ÂA trust your memory, write everything down.You will also need to clarify why it is necessary to include the information in your analysis. Think about what the benchmarks are for evaluating success, and how it will be specifically documented.Implementation and DocumentationOnce the procedure is initiated, the recording and occurrence of therapy Â time, dosage, etc. etc.

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